| Name: <br> First grade |  |  | Grading Quarter: 3 | Week Beginning: <br> 2023_Q3_W22_1 ${ }^{\text {st }}$ grade math |
| :---: | :---: | :---: | :---: | :---: |
| School Year:23-24 |  |  | Subject: <br> Math |  |
| 3 은 2 $\stackrel{2}{2}$ | Notes: <br> Jan. 15th <br> No School <br> Martin <br> Luther King <br> Jr. Day | Obje <br> Less |  | Academic Standards: |
| $\begin{aligned} & \underset{\sim}{N} \\ & \hat{N} \\ & \stackrel{0}{0} \end{aligned}$ | Notes: | Obje <br> Intro <br> Less <br> Unit <br> Sub | it <br> urnal pages 100 | Academic <br> Standards: <br> NbT.C. 5 - Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count, explain the reasoning used. |
| $\sum_{0}^{0}$ $\stackrel{0}{\lambda}$ 0 $\stackrel{0}{0}$ $\stackrel{0}{2}$ | Notes: | Obje <br> Repr <br> Less <br> Unit | ing tens <br> urnal pages and lesson | Academic <br> Standards: <br> NBT.C. 6 - Subtract multiples of 10-90 from multiples of 10-90, using concrete models or drawing and strategies based on place value, properties of operations. |
| $\begin{aligned} & \text { 국 } \\ & \stackrel{1}{3} \\ & \stackrel{2}{2} \\ & \stackrel{2}{2} \end{aligned}$ | Notes: | Obje <br> Revi <br> Less <br> Rete | iously learned | Academic <br> Standards: |


| $\begin{aligned} & \frac{7}{2} \\ & \stackrel{1}{2} \\ & \stackrel{1}{2} \end{aligned}$ | Notes: | Objective: <br> Subtract tens - relate strategies to written methods and explain reasoning. <br> Lesson Overview: <br> Unit 11 Lesson 3 - Journal pps and lesson | Academic Standards: |
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